

lesson 6

BIG IDEA

After the flood, the people of the world became proud and focused on making a name for themselves rather than honoring the Lord. We still face the same choice today -- will we choose to bring pridefully honor to ourselves, or humbly honor God?

MEMORY VERSE

Psalm 8

KEY VERSES

Genesis 11:1-9

PREPARATION & MATERIALS

BIBLE SKIT

- One person to play TL wearing a baseball cap.
- One person to play Bear wearing bear ears
- EM provides baseball cap and bear ears

CRAFT- 3D TOWER OF BABEL

- Tower of Babel template copied on cardstock, one per child
- Crayons
- Smiley face stickers

GAME - SAY HELLO!

none

WORKSHEETS

Photocopies of Coloring Sheet (1 per child)





Psalm 8

Lord, our Lord, how majestic is your name in all the earth!

extend hands to sides,

You have set your glory in the heavens.

extend hands high)

Through the praise of children and infants you have

established a stronghold against your enemies,



To silence the foe and the avenger.<

(index finger over lips)

viggle fingers both hands,

When I consider your heavens, the work of your fingers,

The moon and the stars which you have set in place,

(point to moon and stars,

What is mankind that you are mindful of them,

Human beings that you care for them?



(flat la sua el art consist

And crowned them with glory and honor.



(make crown with hands)

You have made them rulers over the works of your

hands;





open hands)

You put everything under their feet:



All flocks and herds, and the animals of the wild,



The birds in the sky, and the fish in the sea, all that swim

the paths of the seas.



(hands together wiggle like fish)

Lord, our Lord, how majestic is your name in all the earth!





BIBLE LESSON · SKIT

lesson 6

CAST

TL (wearing baseball cap)

Bear (wearing bear ears holding a box of tissue or a handkerchief)

SCRIPT

Bear & TL (Walk in)

TL Bear, lets play a game. Let's play "Name that Language".

Bear I love games, but I've never heard of a game called "Name that Language."

That's because I just made it up! How many languages do you know?

Bear Well, I know Bear, Eagle, Moose, Cow...and a little bit of Turkey.

TL Cool, I've been learning to count in different languages. So the game is really simple, we speak a language and the other person has to guess what language it is.

Bear Sounds fun.

TL OK, you go first.

Bear (Moo like a cow)

TL Cow!

Bear You got it! Your turn.

TL Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

Bear On the twin cat....? It must be the language of cat!

TL Nope. It's French, I was counting to 10 in French. Your turn.

Bear OK (think) I'll have to do a hard one. Um....gobble-gobble-gobble!

TL That's easy. Turkey!!

Bear Wow. You're good!

TL All right, I'm going to count to 5 in another language. Ichi, ni, san, shi, go.

Bear What? She had an in itchy knee on the sun? How do you count to 5 with on an itchy knee?

TL (Laughing) No, no. Its Japanese!



BIBLE LESSON • SKIT (PAGE 2)

lesson 6

Bear Boy, this is hard. OK, here's one. I'm going to count to 3 in an animal language. Ssssssssss. Sssssssss.

TL I think I know this one...a snake?

Bear You. Are. Amazing.

TL Did you know that there was a time when there was only one language on the earth?

Bear Seriously? That would have made things easy if there was only one language. There must be a bazillion different languages now.

It was right after Noah and his family settled down after the great flood. Noah had sons and daughters, grand children, great grand children. And they all spoke the same language. God had told Noah, "be fruitful and multiply and fill the earth." But as the population grew they stayed together and settled in the plain of Shinar. They did not spread apart as God had wanted.

They said, "Let's make bricks and use tar to build a city! Let's build a tower that will reach to heaven! Let's make ourselves famous so we never have to spread across the whole earth!"

Bear Wow, that was mighty bold of them. I wonder what God's going to say.

TL When God came down to see the city he say, "These people are sticking together and using just one language. They have big plans for themselves and think nothing is impossible." So he used a creative technique to scatter the people across the earth that he had created for them. Can you guess what he did?

Bear Did he choose team captains and make a bunch of teams?

TL Nope.

Bear Did he use his great power to fly them across the earth?

TL Nope.

Bear Did he cause a great earthquake that broke the land apart into a bunch of pieces with people on them?

TL Nope.

Bear Did he do eenie-meenie-minie-moe?

TL Nope. He simply caused them to speak different languages! Suddenly all these people couldn't communicate. Isn't that a great solution?



BIBLE LESSON • SKIT (PAGE 3)

lesson 6

Bear	Wow. So they couldn't keep building their city any more because they couldn't even
	understand each other

That's how God scattered them across the earth. The city that was started became known as Babel which means to confuse.

Bear Gee, I'm trying to imagine what it would be like if all the animals spoke the same language. Wouldn't that be something?

TL Yah, and what if all people AND animals spoke the same language!

Bear Crazy. Well, I can teach you a little Lion language. (Give a big roar)

TL Like this (do a lame roar)

Bear Eh...not really. Get a big, big breath and force it out as loud as you can. Like this (give big roar).

TL (Take a big breath and give a big roar)

Bear Nice job! Can you teach me to count in a new language?

TL Sure, repeat after me "uno"

Bear Uno

TL & Bear Leave the stage while continuing to teach bear to count in Spanish (uno, dos, tres, quarto, cinco...

DISCUSSION QUESTIONS

- What had God asked the people to do?
- What did the people do when they found big, open land?
- Why did they want to build a tower?
- What is pride?
- What does it mean to be humble?
- Were the people being proud or humble?
- How did God solve the problem?
- What happened when the languages were mixed up?



CRAFT lesson 6

• CRAFT •

OBJECTIVE: 3D TOWER OF BABLE

Create a 3D Tower of Babel pop out.

DIRECTIONS

- Color the tower grey or brown
- Color grass, hills, sky in the background
- Draw stick people with smiley sticker heads
- Fold in half vertically
- Cut along horizontal lines
- Fold strips at the sides so they pop out (see example)

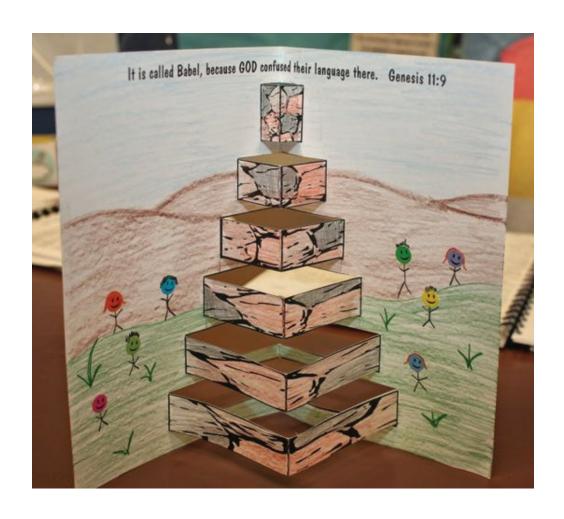
MATERIALS PROVIDED BY EM

• Scissors, staplers, hole punches

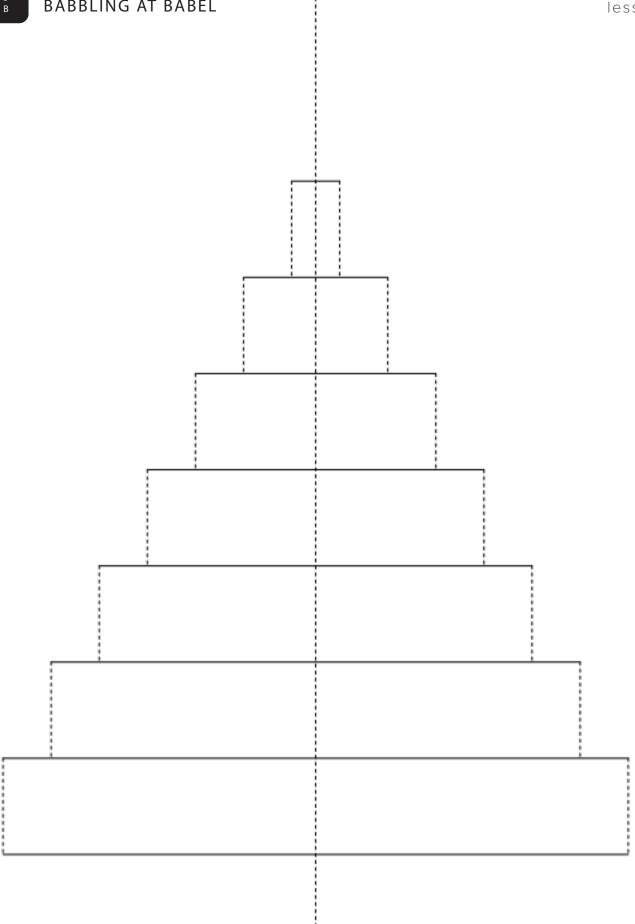
MATERIALS BROUGHT BY TEAM

- Tower of Babel template copied on cardstock, one per child
- Crayons
- Smiley face stickers

EXAMPLE









GAME lesson 6

• GAME •

OBJECTIVE: SAY HELLO!

Kids will learn to say "hello" in 5 languages and race to gather by language groups

MATERIALS BROUGHT BY TEAM

none

DIRECTIONS

- Teach the kids to say "hello" in five languages, practice until kids can do it easily.
- Choose 5 kids to be "it" and assign them one of the languages
- For the remaining kids, whisper "hello" in one of the languages and have them spread out in the play area
- To begin the game kids who are "it" run around and say "hello" to the kids spread round. Kids respond in the language they are assigned.

• When the language is the same they go together to another kid and

language.

• Game continues until all kids in a given language are found and in a group.

"HELLO" IN 5 LANGUAGES

Konnichiwa (koh-Nee-chee-wah) - Japanese Ya at eeh (YAH-AHT-AY) Navajo Hola (OH-la) - Spanish Howdy Partner - Cowboys from the United

States

Aloha - Hawaiian





