



# VIEJO TESTAMENTO: MOISÉS EL BEBÉ

## OLD TESTAMENT: BABY MOSES

lección/lesson 13

### LA GRAN IDEA

La familia de Jacob ha tenido éxito y ha hecho una nación llamado Israel. Faraón ahora tiene miedo de ellos y les maltratan cómo esclavos. Matan a los bebés israelitas, pero el niño Moisés sobrevive por la valentía y el ingenio de su mamá.

### BIG IDEA

Jacob's family has flourished and become a nation called Israel. Pharaoh has become fearful and is treating them badly as slaves. Israelite babies are put to death, but baby Moses survives by the boldness and resourcefulness of his mother.

### MEMORY VERSE

Salmo 8/Psalm 8

### KEY VERSES

Éxodo/Exodus 2

### • PREPARATION & MATERIALS •

### BIBLE LESSON

- Bible
- Cast: TL wearing baseball cap and Bear wearing bear ears
- Salt and pepper
- Metal spoon and plate
- *EM will provide baseball cap and bear ears*

### GAME - HIDE AND SEEK OR SARDINES

- no materials needed for the game

### CRAFT- MOSES IN THE NILE

- Paper plates
- Egg carton cups (cut out the cup part of cardboard egg cartons) one per child
- Green construction paper, 3" x 3", about 5 per child
- Cotton balls , one per child
- Copy of baby Moses (see template at end of lesson)
- Scraps of felt about 3' x 3", one per child
- Crayons
- Glue
- Markers or crayons

### WORKSHEETS

- Photocopies of Coloring Sheet (1 per child)



### EM PROVIDES

- Scissors, hole punches, staplers

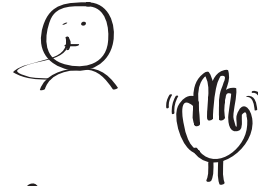
## Salmos 8

Oh Jehová, Señor nuestro, ¡Cuán grande es tu nombre  
en toda la tierra, Que has puesto tu gloria sobre los cielos!



De la boca de los chiquitos y de los que maman,  
fundaste la fortaleza, A causa de tus enemigos,

Para hacer cesar al enemigo, y al que se venga.



Cuando veo tus cielos, obra de tus dedos,

La luna y las estrellas que tú formaste:



Digo: ¿Qué es el hombre, para que tengas de él memoria,

Y el hijo del hombre, que lo visites?



Pues le has hecho poco menor que los ángeles,



Y coronástelo de gloria y de lustre.



Hicístelo enseñorear de las obras de tus manos;



Todo lo pusiste debajo de sus pies:



Ovejas, y bueyes, todo ello; Y asimismo las bestias del campo,

Las aves de los cielos, y los peces de la mar;



Todo cuanto pasa por los senderos de la mar.



Oh Jehová, Señor nuestro, ¡Cuán grande es tu nombre

en toda la tierra!





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SKIT

lección/lesson 13

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## PUESTA EN ESCENA

TL lleva gorra de béisbol. Oso lleva orejas de oso.

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## GUIÓN

(Oso y TL entran al escenario con cosas para hacer un experimento, y empiezan a hacer su experimento)

TL Hola Oso. ¿Cómo estás?

Oso Muy bien. Estoy practicando este experimento para mi clase de ciencias. ¿Quieres ver?

TL ¡Claro! A mi me encanta la ciencia.

Oso OK. Primero, pongo un cuarto de una cucharadita de sal en este plato. Después pongo un poco de pimienta.

TL Veo a un poco de sal blanco y pimienta negro. Ahora... ¿qué?

Oso OK, ahora voy a quitar el pimienta sin tocarlo, sólo usando esta cuchara de plástica.

TL Tengo que ver eso.

Oso (continúa su experimento, frotando la cuchara de plástica en la ropa para hacer la electricidad estática y mueve la cuchara, lentamente, sobre la sal y el pimienta.)

TL ¡AY! ¡El pimienta saltó a la cuchara! ¡Es increíble!

Oso Es la electricidad estática. Cuando froto la cuchara en mi ropa, hice electricidad estática. El pimienta salió del plato y el sal se quedó en el plato.

TL Oso, eso es una demostración por el poder de Dios que nos protege de maldad. La sal blanca puede representar los hijos de Dios, y el pimienta negro puede representar la maldad, y la cuchara es Dios y la electricidad estática es el poder. ¿Puedes hacer este experimento otra vez mientras que digo una historia sobre un bebé que nació durante una época malvado?

Oso Eso me parece divertido. (Prepara para repetir el experimento mientras que TL dice la historia.)

TL La última vez te dije una historia de José y su familia que vivía en Egipto. Tuvieron muchos hijos, y Dios les bendijo. Después de cuatrocientos años, la familia se convirtió en una nación que se llamó los israelitas. Era tan grande que el rey nuevo, o el Faraón, empezó a tener miedo de ellos. El Faraón nuevo no sabía de José y las promesas que Dios había dado



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SKIT (CONT. 2)

lección/lesson 13

a su familia. Dijo a los egipcios, “Mira cuántos Israelitas están. Necesitamos tener cuidado o van a crecer demasiado. ¡Tal vez se juntarán con nuestros enemigos!” Entonces, los egipcios se esclavizaron a los Israelitas.

Oso ¿Esclavos? ¿No es un poco dramático?

TL Me escuchaste bien. Los egipcios se esclavizaron a ellos. Tuvieron a trabajar por casi nada. Fueron golpeados y oprimidos. Los egipcios les esforzaron trabajar en el campo para construir ciudades de ladrillo y mortero. Construyeron a dos ciudades de suministros que se llamaron Pitón y Ramsés. Dios les cuidaba y lo más los egipcios intentaron imprimir a ellos, lo más los hijos de Israel incrementaron en número y se extendieron por todo el país. Los egipcios tenían aún más miedo de los israelitas, entonces el Faraón dio un mandato horrible. Dijo a las parteras israelitas, las que ayudaron con el nacimiento de los bebés, a matar a los niños masculinos.

Oso (Sorprendido) ¡Qué horrible! Matar a los bebés. Eso es tan terrible.

TL Estoy de acuerdo. Eso es un buen momento empezar con tu experimento. La sal blanca representa la gente israelita, y el pimienta negro representa el plan mal de Faraón.

Oso (Hace una pila de sal, pone un poco de pimienta en la pila.)

TL Las parteras ignoraron al mandato de Faraón y hicieron una excusa, “Las mujeres israelitas son tan fuertes, que dan la luz antes que podemos llegar.” Entonces Faraón estaba muy enojado entonces ordenó que todos los egipcios tirarían a los bebés en el río Nilo. Los egipcios tenían miedo de faraón y no conocían a Dios, entonces obedecieron al faraón y muchos niños murieron.

No obstante, había una madre israelita que escondió a sus niño recién nacido para tres meses. Eventualmente era difícil y peligroso esconderlo en su casa, entonces hizo una canasta de plantas del río y le escondió en el césped cerca del río Nilo. Preguntó a su hija, Miriam, a cuidar la canasta desde una distancia para ver que pasará.

Oso Puedo entender la tensión. Algo va a pasar. Acá la historia va a cambiar, ¿verdad?

TL Si. La hija de faraón vino al río Nilo para bañarse. Se dio cuenta que había una canasta en las plantas y su sirviente fue a recogerlo.

Oso ¡Ay no! Descubrió el enemigo. ¡Va a morir!

TL De hecho, cuando miró adentro de la canasta encontró a un bebé llorando y se sentía



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SKIT (CONT. 3)

lección/lesson 13

compasión por él. Ella sabía que era uno de los bebés israelitas. Entonces Miriam, quien había mirando desde una distancia, dijo, “Quieres que yo vaya para llevar una de las mujeres israelitas? Ella podría cuidar al bebé para usted.” La hija de faraón pensó que fue una buena idea. Entonces Miriam trajo a su mamá. “Cuida de este bebé y te pagará,” dijo la hija de faraón.

Oso (Sorprendido) ¡No!

TL (Con una sonrisa) Si.

Oso ¡Qué ironía! La mamá de este bebé recibe un mandato de la hija de faraón a cuidar su propio bebé. ¡Qué sorpresa!

TL Yo lo sé. ¿Dios es asombroso, no? Ahora es la hora de terminar el experimento de ciencia.

Oso OK. Aquí es Dios (muestra la cuchara y frota en la ropa.) Él es tan poderoso (pon la cuchara arriba del pimiento) puede quitar lo malvado.

TL ¡Bien hecho Oso!

Oso ¿Qué pasa con el bebé? Dios debe tener un plan importante para él.

TL La madre podía cuidar al bebé en su casa sin peligro. Cuando el niño era más grande, lo trajo a la hija de faraón y ella le cuidaba en el palacio cómo su propio hijo.

Oso (Sorprendido otra vez) ¡No!

TL (Ríe) ¡Si! La hija de faraón le cuidaba cómo un príncipe. Lo llamó Moisés diciendo, “Lo rescató del agua.”

Oso Wow. ¡Qué sorpresa!

TL Ahora puedes ver cómo tu experimento de ciencia es el ejemplo perfecto para la historia de hoy.



# VIEJO TESTAMENTO: MOISÉS EL BEBÉ

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SKIT (CONT. 4)

lección/lesson 13

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## DISCUSSION QUESTIONS

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- ¿Porque el faraón tiene miedo de los israelitas?
- ¿Cómo trata a los israelitas?
- ¿Qué mandó a las parteras?
- ¿Cómo era las parteras valientes para Dios?
- ¿Qué mandó a los egipcios?
- ¿Cómo era valiente Miriam?
- ¿Cómo era valiente la mamá de Moisés?
- ¿Qué significa ser valiente?
- ¿En cuales maneras los cristianos pueden ser valientes por Jesús?



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SKIT

lección/lesson 13

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## STAGING

TL wears baseball cap. Bear wears bear ears.

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## SCRIPT

Bear enter stage with experiment props and begin practicing the experiment.

TL (enter stage) Howdy Bear. How's your day going?

Bear Great. I'm practicing this cool experiment for my science class. Do you want to see?

TL Sure! I love science.

Bear All right. So first I put about a ¼ teaspoon of salt onto this plate. Then I sprinkle on a little bit of pepper.

TL OK. I see a little pile of white salt and a tiny bit of black pepper. Now what.

Bear Now I'm going to remove the pepper without touching it using this plastic spoon!

TL Now this I gotta see!

Bear (continue experiment rubbing spoon on clothing to create static electricity and wave the spoon slowly above the salt and pepper)

TL Wow! The pepper jumped off the plate and stuck to the spoon! That's amazing!

Bear It's static electricity. When I rubbed the spoon on my clothes I charged it up with static electricity. The pepper pulled right off the plate by the static leaving just the white salt behind.

TL Bear, that's a great demonstration for God's power to protect us from evil. The white salt could be God's children, the black pepper could represent evil, the spoon is God and the static electricity is his power! Will you do the experiment again while I tell a story about a baby who was born during a very evil time?

Bear Sounds fun! (Prepare to do the experiment again while TL tells the story.)

TL Last time I told you a story Joseph and his family had settled in Egypt. They had lots of children and God blessed them. After 400 years the family became a nation called the Israelites. It became so large that the new king, or Pharaoh began to fear them. The new Pharaoh did not



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OLD TESTAMENT: BABY MOSES

SKIT (CONT. 2)

lección/lesson 13

know about Joseph and the promises God had made to his family. He said to the Egyptians, “Look at how many Israelites there are. We need to deal with them carefully or they will keep growing in number. They might even join our enemies!” So the Egyptians forced the Israelites to become slaves.

Bear Slaves? Isn't that a little dramatic?

TL You heard me right. The Egyptians forced them to become slaves. They had to work hard for almost nothing. They were beaten and oppressed. The Egyptians made the Israelites work in the fields and build cities of brick and mortar. They built two big supply cities called Pithom and Rameses. God was taking care of them though and the more the Egyptians tried to oppress them, the more the Israelites increased in number and the farther they spread through the land. This made the Egyptians even more afraid of the Israelites, so Pharaoh gave a terrible command. He told the Israelite midwives, the ones who helped deliver the babies, to kill all the Israelite baby boys.

Bear (shocked) That's terrible! Killing the babies. That's the most awful thing ever!

TL I agree. This would be a good time to start the experiment. The white salt is the Israelites and the black pepper is the evil plans of Pharaoh.

Bear (make a pile of salt, sprinkle a little pepper on top)

TL The midwives ignored Pharaoh's and made up an excuse, “The Israelite women are so strong that they have their babies before we can arrive.” Now Pharaoh was very angry so he ordered all the Egyptian people to throw every newborn Israelite baby into the Nile River. The Egyptians feared Pharaoh and did not know God, so they obeyed, and many baby boys died.

However, there was one Israelite mother that hid her newborn baby for three months. Eventually it became too hard and dangerous to hide him in their home, so she made a basket out of river grass and covered it with tar to make it waterproof. Then she put her little baby in the basket and hid it in the tall grass at the edge of the Nile river. She asked her daughter, Miriam watch the basket from a distance to see what would happen.

Bear Oh, I can feel the tension. Something's going to happen. This is where the story takes a turn, right?

TL Yes. Pharaoh's daughter came to the Nile River to take a bath. She noticed the basket in the tall grass and sent her servant to get it.





# VIEJO TESTAMENTO: MOISÉS EL BEBÉ

OLD TESTAMENT: BABY MOSES

SKIT (CONT. 3)

lección/lesson 13

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Bear Oh no! He was discovered by the enemy. He's doomed!

TL Actually, when she looked in the basket she found the baby crying and she felt sorry for him. She knew it was one of the Israelite babies. Then Miriam, who had been watching said, "Do you want me to go and get one of the Israelite women? She could nurse the baby for you." Pharaoh's daughter thought it was a good idea. So Miriam got her mother and brought her to the river side. "Take this baby and nurse him for me," said Pharaoh's daughter. "I'll pay you."

Bear (Astounded and in awe) No!

TL (With a grin) Yes.

Bear Oh the irony, the sweet, sweet irony! The baby's mother is commanded by Pharaoh's own daughter to raise the baby who is actually her very own son! What a twist!

TL I know. Isn't God amazing? Now it's time to finish the science experiment.

Bear Ok. Here's God (hold up spoon and rub on clothes) He is so powerful (hold spoon above pepper) he can remove evil.

TL Well done Bear!

Bear What happens to the baby? God must have an important plan for him.

TL The mother was able to keep her baby in her own home without any danger. When the boy was old enough she took him to Pharaoh's daughter raised him in the palace as her own son.

Bear (Astounded and in awe again) No!

TL (Laughs) Yes! Pharaoh's daughter raised him as a prince. She named him Moses saying, "I pulled him out of the water."

Bear Wow. Wow. Wow. What a shocker!

TL Now you can see how your science experiment was the perfect example for today's story.



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CRAFT

lección/lesson 13

• CRAFT •

### OBJECTIVE: MOSES IN THE NILE

Kids will create a 3D picture of Moses in the Nile River

### MATERIALS BROUGHT BY TEAM

- Paper plates
- Egg carton cups (cut out the cup part of cardboard egg cartons) one per child
- Green construction paper, 3" x 3", about 5 per child
- Cotton balls , one per child
- Copy of baby Moses (see template at end of lesson)
- Scraps of felt about 3' x 3", one per child
- Crayons
- Glue
- Markers or crayons

### MATERIALS PROVIDED BY EM

- Scissors

### DIRECTIONS

- Color a blue river down the center of the plate about 5 inches wide
- Color green on both sides of the river
- Fold the bottom ½ inch of the green paper and then cut straight lines down the wide side down to the fold.
- Glue the ½ inch folded side to the green part of the plate. The small cuts should stick up like grass.
- Glue the egg carton cup in the middle of the blue part of the plate.
- Glue the cotton ball inside the egg carton cup
- Color, cut out and glue baby Moses' head onto the top of the cotton
- Glue felt blanket over Moses



# VIEJO TESTAMENTO: MOISÉS EL BEBÉ

OLD TESTAMENT: BABY MOSES

GAME

lección/lesson 13

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• GAME •

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**OBJECTIVE: HIDE & SEEK OR SARDINES**

The object Hide and Seek is for players to find and tag a person who is hiding. The object of Sardines is for the players to find and hid with a person who is hiding.

**MATERIALS BROUGHT BY TEAM**

- none

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**INSTRUCTIONS**

Hide and Seek – Establish very clear boundaries for this game. It can be played indoors or outdoors. One person hides while everyone else counts to 50 (or whatever number seems reasonable). Players try to find the hider. The first player to find the hider becomes the next hider. Note: If safety is a concern in your area, consider having the kids hide and seek in pairs.

Sardines – Establish very clear boundaries for this game. It can be played indoors or outdoors. One person hides while everyone else counts to 50 (or whatever number seems reasonable). Players try to find the hider. When players find the hider they squeeze in with the hider until everyone has found the hider. Note: if safety is a concern in a your area, consider having kids hide and seek in pairs.



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lección/lesson 13





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