OVERVIEW

lesson 2



BIG IDEA

Attentiveness is the will recognize the value of other people by giving them listening ears, respect, courtesy, and total concentration. This means paying attention to others, not just listening to our own needs and desires, and also giving genuine contemplation to God's Word.

KEY VERSES

Psalm 143:10

Teach me to do your will, for you are my God; may your good Spirit lead me on level ground.

MATERIALS LIST

CRAFT

 origami paper 10" x 10" in red, orange, yellow or pink

- origami paper 12" x 12" in green
- origami paper 6" x 6" in brown, green or patterns

GAME

- 4 sets of 20 different items (button, stones, pennies, etc)
- 3-4 grid templates
- box or barrier





LESSON STORY



DUST UNDER THE RUG

Once upon a time there was a poor widow who had two daughters. The widow went to work every day to provide for food for the family. The two girls kept the house warm and neat.

One day in the winter the mother came home very sick. She had to stay in bed for many days because she was so weak. Soon the food was running out and the fire wood was nearly gone.

The oldest daughter soon realized that she would need to find work before they starved. So she kissed her mother, dressed warmly and headed out into the forest determined to find work.

When it was just about dark the girl came to a small house. She knocked on the door, but nobody answered. She knocked and knocked, but the house was silent. She began to wonder if nobody lived there, and since it was so cold and dark outside she decided to enter the little house and use it as shelter for the night.

She was very surprised when she found twelve tiny beds that were very messy. And on a very dusty table she found twelve tiny plates that were covered with old food. The floor and rug were so dirty she couldn't tell where one ended and the other began!

"Dear me! This will never do!" said the little girl. She immediately stoked up the fire, warmed herself up and began to clean. She washed the plates, made the beds, swept the floor, straightened the rug, and straightened chairs. the all of a sudden in walked twelve of the strangest little people she had ever seen!

They were about 3 feet tall, had quite large noses

and wore yellow work clothes. She realized they must be dwarves who protected the mountain gold.

The dwarves were shocked to see a stranger in their home. The little girl, alarmed, curtsied and began to explain. "I'm just a poor girl looking for work because my mother is sick and it was getting dark and I needed to find shelter and I saw this little house and I knocked..."

But soon the dwarve's were not paying attention to her and instead were gazing all around the little house. "Well now," they said, "You have done us a great favor by making our home so tidy! Our fairy housekeeper is on vacation. You are welcome to stay for dinner and shelter.

As they were eating dinner the dwarves began to murmur amongst themselves and soon they were nodding their heads in agreement. "Little girl, would you consider staying and working for us until the fairy returns from her holiday?"

The littler girl was relieved and happy to stay

LESSON STORY



and help the dwarves. Every day she tended the chickens, cooked the meals, cleaned the house, mended clothes and kept the fire burning.

One morning it began to snow. The little girl was so delighted that she ran out to play and build a snowman. She lost track of time until she began to get hungry. Suddenly she realized that the whole day had gone by and she had not done her work! She ran back onto the house and began to clean as quickly as she could. Feeling frenzied she decided to sweep the dirt under the rug where it would be hidden from sight. When the dwarves go home everything was tidy and they never guessed that dirt was hiding.

But that night the little girl could not sleep. "Dust under the rug! Dust under the rug!" said a little voice in her heart. She closed her eyes tighter and pulled the blankets over her head. "Dust under the rug! Dust under the rug!"

Finally she could take it no more. She grabbed the broom and dust pan and began sweeping. But when she lifted the rug she found 12 shiny gold coins underneath.

"Oh my!" she cried, waking the dwarves. They came running to see what was the matter. The little girl told them all about it. Their eyes twinkled and they said,

"Dear child, the gold is all for you,
For faithful you have proved and true;
But had you left the rug unturned,
A stone was all you would have earned.
Our love goes with the gold we give,
And oh! forget not while you live,
That in the smallest attention done
Lies wealth of joy for everyone."

And so, with the gift and blessing of the dwarves, the little girl returned home to her mother and sister. With the coins she purchased medicine, food and firewood. The little family lived comfortably and happily.

The little girl never saw the dwarves again and she never forgot the lesson she learned about attentiveness.

DISCUSSION QUESTIONS

- What does it mean to be attentive?
- Which characters were attentive in the story?
- Why did the little girl sweep the dirt under the rug?
- What could she have done instead of hiding the dirt and the truth?
- Do you think the dwarves knew about the dirt under the rug?
- Who is attentive to you in your life?
- Who are you attentive to?





CRAFT

ORIGAMI TULIP

Demonstrate step by step how to fold an origami tulip. Encourage children to watch and listen attentively so they can be successful. The tulip is an easy origami craft. For a more challenging craft try the jumping frog.



BLOSSOM DIRECTIONS

- 1. Fold square corner to corner making a triangle.
- 2. Fold triangle in half horizontally. Unfold to create a center fold line.
- 3. Fold base of triangle toward the center.
- 4. Turn tulip on its back and make small folds on the edges.
- 5. Cut a small groove in the base of the blossom.

STEM DIRECTIONS

- 1. Fold green paper in half and unfold, so you get a fold line.
- 2. Fold inwards toward the center. Repeat on both sides. You'll have a kite shape.
- 3. Fold top inwards toward the center on both sides. You'll have a diamond shape.
- 4. Fold top again, inward toward the center as shown in picture.
- 5. Fold top point down to touch bottom point.
- 6. Fold lengthwise.
- 7. Gently pull inner stem out.
- 8. Insert the end of the stem into the groove of the blossom.

CRAFT



ORIGAMI JUMPING FROG

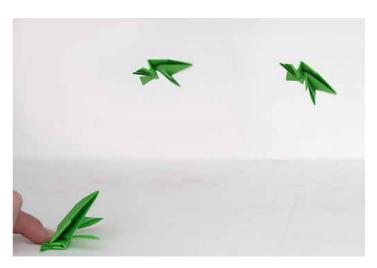
Older children may have the maturity and attentiveness to enjoy this more complex origami jumping frog. Practice this one prior to teaching. There are many demonstration videos online for further explanation.

FROG DIRECTIONS

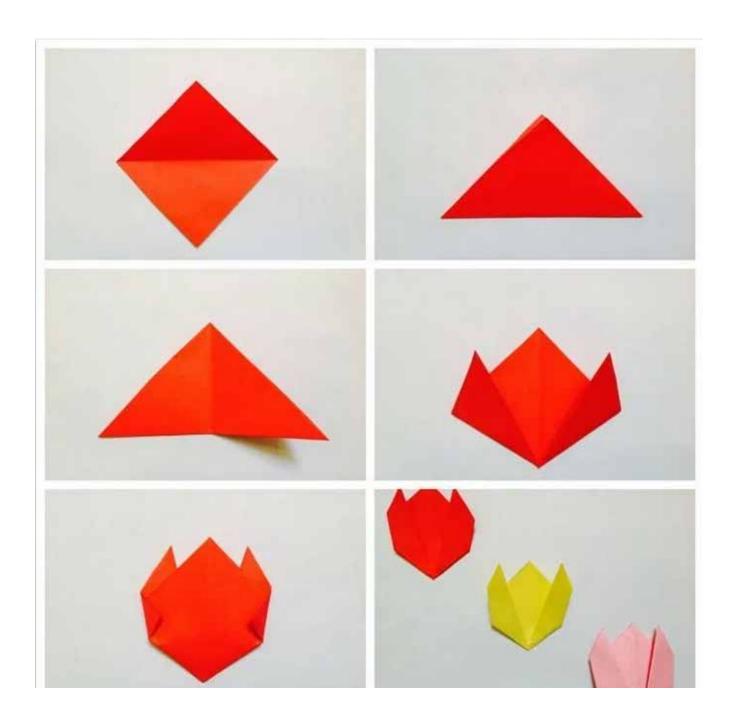
- 1. Fold the paper in half sideways to make a rectangle.
- 2-5. Fold the corners down and unfold them, repeat for both top corners.
- 6. Flip over again and fold the two edges inward toward you so they meet each other. The top of your rectangle will fold in to form a triangle.
- 7. Fold the bottom of the paper up so that its edge meets the bottom of your triangle.
- 8. Fold the two corners of the triangle up to form the "frog legs" of the frog.
- 9. Fold the sides inward to meet at the center.
- 10. Fold the bottom of the paper upward so its edge touches the bottom of the "legs" and unfold right away.
- 11-12. Insert your fingers into the inside of the flaps, and pull the bottom corners outward to the sides, so that the bottom edge comes up to tough the bottom of the "legs."
- 13. Fold the corners down so they meet at the bottom of the figure.
- 14. Fold the bottom corners outward to form the "back legs" of the frog.
- 15-16. Create a zigzag fold at the bottom of the figure, folding the bottom half up and then the bottom quarter back down.

Your frog is ready! Press its back and release to make it jump!

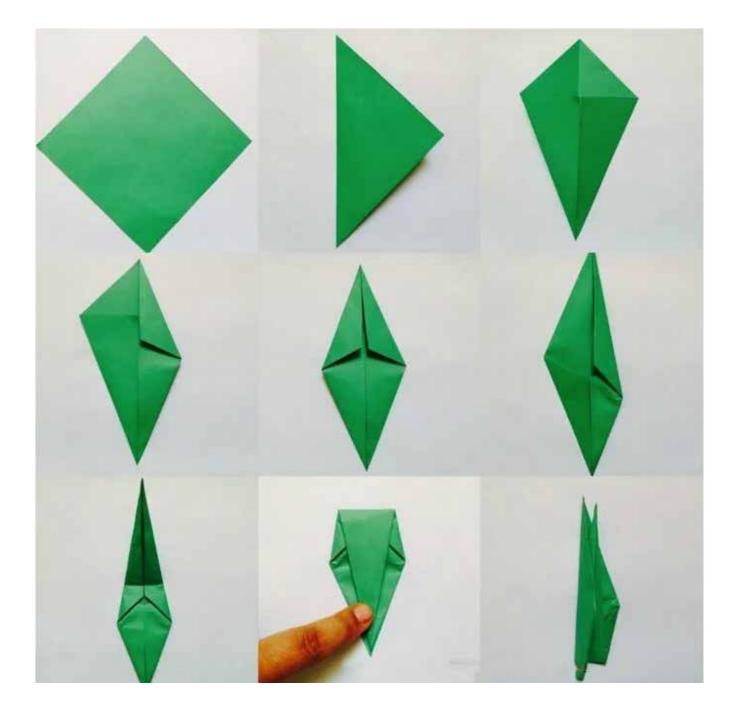




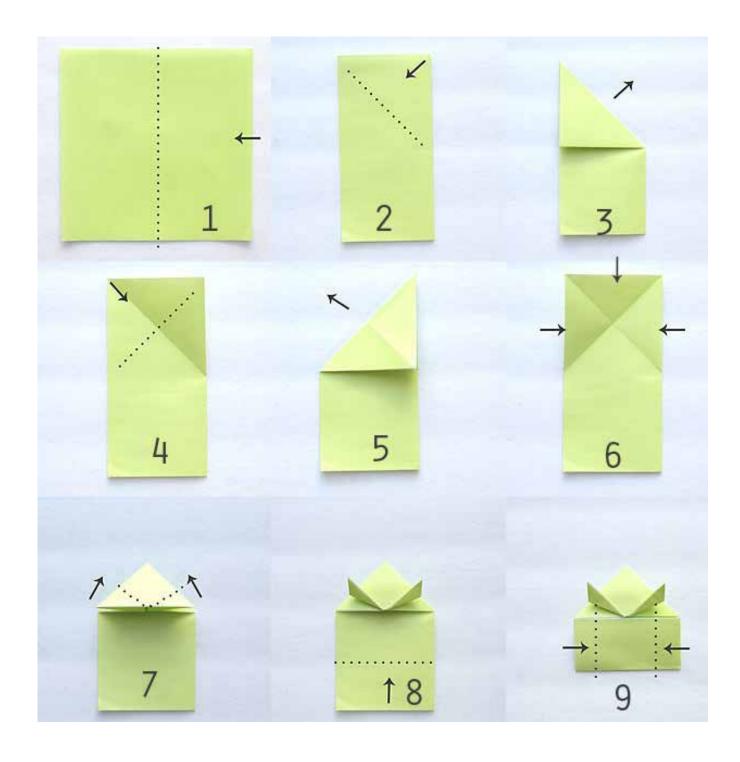
ORIGAMI TULIP BLOSSOM



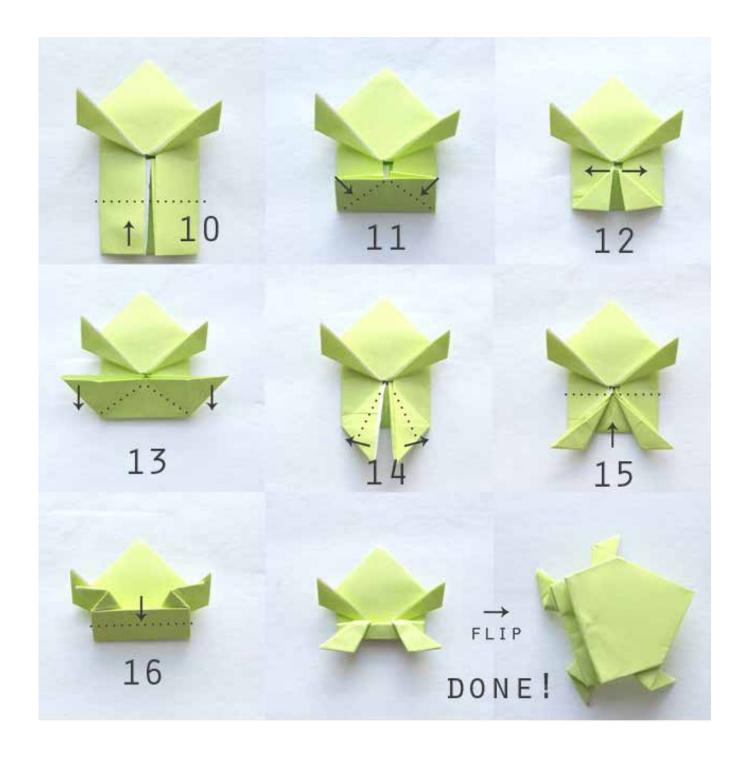
ORIGAMI TULIP STEM



ORIGAMI FROG



ORIGAMI FROG





GAME

MEMORY RELAY

Teams study a set of items and try to reconstruct the same items in order one person at a time.

PREPARATION

- Gather 4 sets of small items, at least 20 different items (ie. four buttons, four pennies, four stones, four leaves, etc)
- Sort the items into 4 identical groups
- Print 3-4 grid templates
- Place grid in a box or behind a barrier so teams cannot see it

DIRECTIONS

- 1. On one side of the play area set up the grid in a box. Place 16 of the small items from one set into each box of the grid.
- 2. Divide kids into 2-3 teams lined up on the opposite side of the play area.
- 3. Give each team a blank grid and a complete set (20+) of small items.
- 4. On "go" the first team member runs to the box, studies the grid, runs back and places one item where it belongs on the team's blank grid.

5. When the item is placed the next runner can go, study the items in the box, run back and place one more, and so on.

6. First team to correctly complete their grid wins!

GAME OPTIONS

- Use a 9 square grid for an easier game. Use a 25 square grid for a harder game.
- Use only the matching items for each round.
- Choose one person to be the placer of objects and blind fold them! Runners must describe which item to place!



